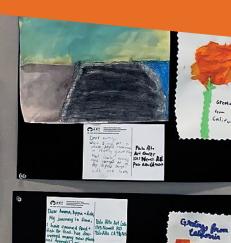


CULTURAL KALEIDOSCOPE

Year in Review 2021-2022







This Year:

- Cultural Kaleidoscope **engaged 500 students in 20 classrooms** in the Ravenswood City School District and the Palo Alto Unified School District from kindergarten to fifth grade.
- This year, CK delivered integrated arts lessons focused on science, social studies, and language arts using the Creative Connections curriculum, an art-inquiry curriculum developed in collaboration with Professor Julia Marshall as part of an Institute of Museum and Library Services grant.
- The program was offered at **no cost** to participating schools thanks to the support of the Art Center Foundation for all expenses including Teaching Artists' salaries and art supplies.
- Educators had a very positive experience with the CK program with 2/3 poviding a rating of "outstanding." Educators expressed high satisfaction with all aspects of the program, especially the quality of the teaching artists, student engagement, and the diversity of projects.
- Educators teaching in dual-language immersion classrooms saw benefits in terms of language development for both English and Spanish learners, and a few teachers indicated the program was particularly valuable for students who struggle academically or have behavior challenges.
- Teachers also reported several program impacts on their own teaching practice, including increased integration of art with other subjects, increased frequency of art instruction, and increased experimentation with new art forms.
- Educators felt that students learned to express themselves artistically and gained confidence in their artistic abilities. Educators also emphasized that students had an enjoyable experience, had curricular content reinforced through the art projects, and gained exposure to new materials and art forms.

What participating teachers say:

"The purposeful use of art and art experiences to engage students in content curriculum such as science or social studies."

-1st grade teacher, PAUSD

"Projects were very creative and my students got a chance to use really cool materials."

-3rd grade teacher, Ravenswood

I truly appreciated the creativity of the art teacher. She was interested in conducting unconventional projects that have become less popular over the years, due to prep work or other reasons. She never made a project feel overwhelming, even if it had multiple components. Instead she came in with tons of enthusiasm and did an excellent job with classroom management as well. She built fantastic relationships with my students and they looked forward to all of their lessons."

—4th grade teacher, PAUSD

"Imbedding more art and artistic representation/ observation into our science investigations, such as nature journals. Using literature to deepen thinking about science and artistic representation."

—1st grade teacher, PAUSD

(Survey Response)